

BACK-TO SCHOOL QUESTIONNAIRE

	Does Not Apply	Disagree	Unsure	Agree
I feel comfortable with my school's reopening plans for reducing risk of spreading COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe my school has the resources needed to effectively implement their reopening plan (e.g., staffing, supplies, training).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable with my school's plan if a student or staff member test positive for COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe my school has a plan to provide an effective program of instruction every day of the regular school week (generally five days).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with how my school communicates with families about the changes it is considering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with how my school is addressing parents' or caregivers' concerns and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child knows how to properly wear a cloth face covering or mask and understands the importance of doing so.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child can wear a cloth face covering for an extended period of time, if required by the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has a reliable mode of transportation to and from school (e.g., school bus, carpool, walk/bike, public transit).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable with how my child's mode of transportation to and from school is reducing the risk of spreading COVID-19 (e.g., decreased bus/transit capacity, wearing masks, increased cleaning and disinfecting practices).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Note: The questions in this section assess whether virtual learning would be feasible for you and your child.

	Does Not Apply	Disagree	Unsure	Agree
I am able to work while my child is not in school (i.e., can still successfully do my job or I am able to telework).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to reliable internet and a device, such as a computer or tablet, which my child can use for virtual learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can supervise or identify someone who can supervise my child during periods of virtual/at home learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has a space where I live that is free of distractions during school hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school provides a virtual learning option that allows students to have real-time interactions with their teachers (e.g., have live instruction).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's learning style and needs are compatible with digital modes of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic and Social-Emotional Wellbeing				
My child will be able to keep up academically through virtual/at-home learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child will receive quality education through virtual/at-home learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child will be sufficiently engaged during prolonged periods of virtual/at-home learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



My child will be able to stay socially connected during prolonged periods of virtual/at-home learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If my child needs specialized adaptive communication devices, equipment, or learning aides, I am able to have them where I live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Note: The questions below review some school-based services that your family may be using. You may want to consider whether you have been able to access these services through a virtual/at home learning option, your satisfaction with the services to date, and whether you would prefer to receive these services in school. If your child is at higher risk for severe illness and relies on school-based services that are only available on site, you may want to have additional conversations with your school to address concerns you may have.

	Does Not Apply	Disagree	Unsure	Agree
If your child has an Individualized Education Program (IEP) or other specialized learning or behavior plan... My child is able to receive the required IEP learning accommodations through a virtual/at-home learning option that meets my family's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If your child receives school-based learning services (e.g., tutoring before or after school)... My child is able to receive needed school-based learning services through a virtual/at-home learning option that meets my family's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If your child receives school-based nutrition services (e.g., school breakfast or lunch)... My child has an alternative to the nutrition services provided in schools that adequately meets our family's needs [Your school district's child nutrition website may have this information]. ¹	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹ School meals in some states may still be available to parents with kids for children learning from home, although this may be



pick-up options here: <https://www.fns.usda.gov/meals4kids>

<p>If your child receives school-based behavioral services (e.g., social skills training, occupational therapy, speech/ language therapy)...</p> <p>My child is able to receive needed behavioral services through a virtual/at-home option that meets my family's needs.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If your child receives school-based emotional or mental health services...</p> <p>My child is able to receive needed emotional or mental health services through a virtual/at-home option that meets my family's needs.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If your child attends after care (including after school clubs and activities) provided by the school...</p> <p>My child has an alternative to the after-care services provided by schools that adequately meets my family's needs.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>